

Accessible Books Consortium (ABC)

End of project report, May 28, 2015

Name of the project: Capacity Building Project for Accessible Publishing Under the campaign of Enhancing Learning Capabilities of Students with print and visual disabilities implemented by Action on Disability Rights And Development (ADRAD- Nepal).
25 November, 2015 until 31 May, 2015.

Objective(s):

- (a) ADRAD shall produce 25,000 pages (approximately 140 books) of educational material in full DAISY text or full DAISY audio, for students in grades 1-12 and undergraduate students in Nepal. ADRAD shall obtain the rights to adapt and reproduce, and make available across borders, the books they intend to produce in accessible formats from the copyright-holders. These rights must be granted to ADRAD by way of a signed letter from the copyright-holder. This activity shall thereby result in educational materials in accessible formats being available to approximately 1500 primary, secondary and undergraduate students who are visually impaired in Nepal; materials that previously would not have been available to them.
- (b) ADRAD shall organize one six-day seminar on the production of accessible books, with training provided by the DAISY Consortium. Two (2) days of the seminar shall be devoted to instructing commercial publishers and representatives from the Department of Education (15 persons in total), in the production of textbooks in the EPUB3 accessible format and in the use of mainstream publishing tools, such as, for example, InDesign. Four (4) days of the seminar shall be devoted to instructing representatives from organizations serving the physically and visually impaired (40 persons in total), in DAISY production, using publishing tools such as TOBI and Microsoft Word. During these four days, information shall also be provided on how to legally produce accessible books under Nepal's copyright legislation, as well as information on the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired or Otherwise Print Disabled.
- (c) Training shall be provided by WIPO to ADRAD in the use of the international book exchange and database known as the TIGAR Service.
- (d) WIPO shall provide funding so that ADRAD shall purchase 100 Android reading devices, in the amount of USD 185 per reading device, with Nepali and English Text-To-Speech (TTS) software included. ADRAD shall ensure the establishment of an equitable loaning system for the use of such reading devices by students who are visually impaired.
- (e) ADRAD shall provide a two-day training on the effective use of these purchased Android devices for at least 100 students who are visually impaired, thereby allowing them the opportunity to read books previously unavailable to them.

Deliverables/description of the project:

ADRAD produced 140 Accessible books (Approximately 25,000 pages). The books have been uploaded in the TIGAR FTP server and the details of the books have been presented in this report.

ADRAD Submitted the event reports of the Accessible publishing and this final and comprehensive report that include the participants of loaning of 100 ANDROID Devices (Tablets).

1. *Number/format/language of books produced : There are 140 books have been produced in total. 125 out of 140 are produced in DAISY format and 15 are in EPUB format. 67 books are produced in English language and remaining 73 are in Nepali language. As per education level, there are 91 books are for school level students, 12 books are for higher secondary level student and 37 books are for*

university level student. Process of book producing star from December 2014 and completed on mid of May. 15 GB books (in ZIP) are uploaded in TIGAR server.

2. *Number of training sessions carried out with the names of those organizations trained and the dates and subject matter of these sessions, including the city where the trainings took place*

ADRAD conducted the training on accessible publishing during 23 February to 28 February, 2015 in Kathmandu. The training session were planned to be conducted simultaneously in two segments such as the Epub platform to the books publishers and the DAISY production tools to the DPOs and blind serving organisations. The first day and the last day sessions were concurrently conducted where the common contents were delivered. The training was conducted in the training center of Department of Education for 2 days, in the training hall of Curriculum Development Center for 3 days in Bhaktapur and 1 day in the Masala cottage resort in Kathmandu (Officially holiday in the Government and closed the training hall of DOE and CDC)

The 6 (Six) days training was conducted in the following two segments;

- I. Two (2) days (Additional 1 Day concurrently) of the Training seminar concentrated to instructing commercial publishers (5 different publishers, 5 from Nepal National books distributors and publishers) and 5 representatives from the Department of Education, curriculum development center (15 persons in total), the training was based in the production of textbooks in the EPUB3 accessible format and in the use of mainstream publishing tools "InDesign".
 - II. There was Four (4) days and concurrently 1 day (23, 24, 25, 26 February and concurrently 28 February) of the training seminar was devoted to instructing representatives from organizations serving the physically and visually impaired (25 persons in total), in DAISY production, using publishing tools such as OBI, TOBI and save as Microsoft Word.
3. *Training received by your organization by WIPO on the ABC International Book Exchange Service (i.e. TIGAR) with the dates of the trainings and names of persons trained :*

There were two training received by our organization ADRAD from WIPO. One training was on February 19, 2015 provided to Dhurba Gnawali by Michael Jung and facilitated by Ketki Bhatia. Another training was provided on 21st April to Birendra Raj pokharel by Michael Jung. In training sessions these topics are covered : Introduction about TIGAR, how to search and filter available resources, check for downloadable books, add to wish list for single or multiple books, request to order, order status (pending, ready to download) and downloaded history

4. *Number of accessible reading devices purchased and information on the loaning criteria*

There are 100 ANDROID device (Tablets) purchased as reading devices and distributed to the End-users under equitable loaning criteria.

(The list of the recipients is presented in Annex)

5. *Number of trainings for students on the use of accessible devices, including the number of beneficiaries and the name of the city where the trainings took place*

The Announcement for the loaning of ANDROID device was carried-out on 28 February, 2015 during the closing session of the training for Accessible Publication. There were 203 applications received from the students with visual disabilities. The shortlisting of 120 candidates was made in 22 April, 2015. Due to the Earthquake occurred on 25 April, the orientation session about the ANDROID device and loaning process was postponed for three weeks. Finally the training session was carried-out in conjunction with the orientation about the Accessible books in six places across the country.

1. Jhapa - Damak Disabled Helping Committee (DDHC)
2. Pokhara - Prithvi Narayan Campus, Pokhara
3. Palpa – Creative Disabled Self-Help Center, Palpa
4. Butwal - Nepal Association of Blind Upliftment
5. Kathmandu-

- a. Sanothimi Multiple Campus, Bhaktapur
 - b. Ratna Rajya Multiple Campus, Kathmandu
 - c. Pashupati Multiple Campus, Chabahil
 - d. Laboratory High School, Kritipur
 - e. Tribhuvan University, Kritipur.
6. Nepalgunj - Mangal Prasad Higher Secondary School, Nepalgunj

Beneficiaries:

The orientation sessions for the end-users of the Accessible publication (DAISY and EPUB books) referred in seven places (Added one place on 28 May)

The selection of these places was done based on the concentration of the Blind and Visual Impaired students particularly the schools, university and the Disabled Peoples' Organisations. The places and the dates of the orientation carried-out are;

1. Kathmandu: (Capital City): The orientation session carried out in Hotel Hardik, Bagbazar on 20 May, 2015 where 73 students from 8 neighboring districts participated. The beneficiaries comprised children and youth students with visual disabilities both boys and girls.
2. Jhapa (Eastern part of the country): The orientation session carried out in Damak Disabled Helping Committee on 22 May, 2015 where 62 students from 7 neighboring districts participated. The beneficiaries comprised children and youth students with visual disabilities both boys and girls.
3. Butwal: (Western Southern region): The orientation session carried out in Nepal Association of Blind Upliftment, Butwal on 23 May, 2015 where 69 students from 4 neighboring districts participated. The beneficiaries comprised children and youth students with visual disabilities both boys and girls.
4. Palpa: (Western hilly region): The orientation session carried out in Damgada Blind Section in coordination with Creative Disabled Self-help Center, Palpa, on 24 May, 2015 where 47 students from 2 neighboring districts participated. The beneficiaries comprised children and youth students with visual disabilities both boys and girls.
5. Pokhara (Western hilly region): The orientation session carried out in Prithivi Narayan Multiple College, Pokhara, and Kaski on 25 May, 2015 where 56 students from 4 neighboring districts participated. The beneficiaries comprised children and youth students with visual disabilities both boys and girls.
6. Nepalgunj: (Mid-Western Southern region): The orientation session carried out in Mangal Prasad Higher Secondary School in coordination with Banke Association of the Blind on 27 May, 2015 where 43 students from 4 neighboring districts participated. The beneficiaries comprised children and youth students with visual disabilities both boys and girls.
7. ADRAD-Office, Kathmandu: The orientation session carried out in ADRAD-Nepal office on 28 May, 2015 where 26 students, who missed the previous orientation session in Kathmandu due to Earthquake and went back home, got opportunity to participate.
8. There are all together 376 beneficiaries have been orientated about the use of Accessible publication and the availability of the curriculum and textbooks in accessible format. The end-users have enrolled in various schools and colleges in the aforementioned area.
9. Among the end-users, 100 students have been trained about the use of ANDROID playback device (Tablet). There are 23 most useful applications installed in each of the tablets and the orientation session covered the demonstration of these useful and accessible apps.

Also include details of other beneficiaries of the project. These might include:

1. *Government departments: 5 officers*
2. *Publishers (commercial and governmental): 5 technical persons*

3. NGOs: 25 persons working in publication
4. Schools: teachers 11
5. Your own organization (if its capacity was enhanced):

There are 13 persons empowered and enhanced capacity of producing DAISY and EPUB platform for accessible publishing.

Please state how each beneficiary was assisted by the project.

The project has been very effective in developing technical capability of producing accessible books by applying EPUB platform (ADOVE in design).

The principle trainer Mr. Prashant Ranjan Varbma highlighted that the books on the open market are an exciting development when they are produced accessibly. These e-publishing technologies can enable persons with print disabilities to read content at the same time and convenience and at no higher cost as their sighted peers which are the fundamental rights of persons with visual and print disabilities.

The representative of the private publisher Mr. Prashant Danuwar, the office secretary of Nepal National Association of Book Seller and Publishers expressed commitments of providing access to their books to print and visual impaired persons by supporting and assisting the ADRAD.

The Chairperson of ADRAD explained the overview of existing situation of accessible publication, the availability of accessible resources to students and their fundamental rights to have the accessible books. He emphasized that the ongoing constitutional drafting process in Nepal which is going to transform the state mechanism inclusive of all vulnerable communities including Persons with Disabilities, that can be materialized only by providing educational rights based on article 24 of UNCRPD. The accessible books are prerequisite for inclusive development which is mentioned in article 9 of the convention. He continued that in Nepal, the government has adopted various means for educating Children With Disabilities from special schools, resource centers and inclusive classes in regular schools but the remarkable outcomes has not been realized because of lack of policy for collaboration with non-Government sectors working for the education of children With Disabilities and providing accessible books to them. He urged Nepal Government to ratify the Marrakesh Treaty so that it is mandatory for the Government to facilitate access to published works for persons who are Blind, Visually Impaired, or otherwise Print Disabilities.

The Government representative from Curriculum Development Center, Mr. Gunaraj Pokharel, and the Under Secretary clarified the perspectives of the Ministry of Education that the responsibility of the Government is to provide books to each child in compatible format. Whereas the accessible books are the fundamental rights of the children with print and visual disabilities. He also expressed on behalf of Curriculum Development Center that the further production of the Government books will be designed in the standard form that can be converted into E-pub format. His deliberation with very encouraging to DPOs and the ADRAD in supporting its mission of providing accessible books to each student.

Since the objectives of the seminar and closing ceremony was to sensitize the members of parliament about the importance of accessible publishing and the ratification of Marrakesh Treaty and its positive aspects in accessing books in accessible format and the copy rights exemption.

Gender considerations:

Please state the gender split within:

Your organization; and

1. the beneficiaries of your training

ADRAD has assigned 15 staffs where 6 are women who are engaged in recording, editing, book keeping and management.

There are 30 Girls/ women with visual disabilities who received the ANDROID Device as playback tools.

Among the end-users of accessible books produced under the project, there are 102 Girls/ Women out of 307 beneficiaries of the orientation sessions. It is estimated that, among 1500 end users of the accessible books produced under the project, 30% of them will be Girls/ Women with visual Disabilities.

Remaining work:

There is no task remaining based on the MOU Signed between ADRAD and WIPO. However, under the responsibility of ADRAD, the orientation about the accessible books to cover 1500 students will be continued by ADRAD as per its annual action plan of 2015. Because of the Devastating Earthquake, the previous orientation plan has been affected since the schools and colleges have been closed until May 31. In this circumstances, the coverage of 1500 students will be fulfilled by the end of 2015 in the public schools and colleges. This responsibility of ADRAD has no financial implication under the Nepal Project under ABC.

Include any deliverables covered in the MoU that have not yet been completed. Please state when they are due to be completed and the reason for the delay.

Each deliverables have been accomplished within time frame.

Sustainability of these results:

There was gracious presence of the chairperson of the development committee of parliament, Honorable Rabindra Adhikari as the chief guest of the closing session of the Training seminar on Accessible publishing. There were 41 participants including representatives of various Government agencies and the organisations serving persons with disabilities and the chief guest focused on the necessity of legislation with copy rights exemption after ratification of Marrakesh Treaty and enactment of necessary domestic act for the best implementation of the Treaty. ADRAD has taken this type of commitments and deliberation of the legislatives is very important aspects of the sustainability.

The chief guest also recalled the existing formal practice to ratify the convention, roles of parliamentarians and civil society for the ratification and implementation of the convention. He mentioned about his role for ratifying the CRPD in past. Likewise expressed commitments of supporting and advocating with other parliamentarians to ratify the Marrakesh Treaty by Nepal in the coming days. It was remarkable deliberation of Chief Guest that, once the treaty is ratified, the constitution drafting process from disability perspective will be more specific including the provisions of copy rights exemption for the persons with print and visual disabilities as mentioned in the Marrakesh Treaty. He finally called upon all disability community to join hands for drafting the rights based constitution and work together for ensuring accessible publishing. ADRAD believes that the sustainability can be ensured by regular follow-up with the policy makers who are positive in Accessible publishing.

Risk analysis

There was devastating Earthquake of 7.9 rector magnitude occurred on 25 April noon in Nepal, the capital city Kathmandu and surrounding districts were most affected. There is big human casualty around 10,000 and 18,000 persons injured. The office of ADRAD was also badly affected, the staffs were traumatized and panic. The fare is various massive aftershocks, the most massive aftershocks occurred on 12 May thus the Government announced the schools and colleges closed until May 31. In this instant, it was very difficult to accomplish the deliverables within the agreed time frame. ADRAD decided to assign the technical persons presiding outside Kathmandu Valley and closely monitored the production of final phase of the books Ultimately all the books produced and orientation to the End-users completed with tight schedule with full commitments and dedication of ADRAD staffs. The further challenge might be the delay reconstruction of schools and colleges, where big numbers of students with visual disabilities study in and orientation to the end-users about accessible books might be more challenging.

The priority for producing accessible books within Government system might be overlooked because the priority is the re-integration and re-construction and less priority for accessible publishing.

Report Written by

Birendra Raj Pokharel,

29 May, 2015

Annex: List of recipients of loaning the ANDROID Device:

Recipient No.	Name of the applicants	sex	Level	Academic institute
ELECTS-001	Bishnu kumari Poudal	Female	B.Ed.	Dhankuta Multiple Campus, Dhankuta
ELECTS-002	Chandra Hang Limbu	Male	Grade XII	Dhankuta Multiple Campus, Dhankuta
ELECTS-003	Pabita Chhetri	Female	Grade XI	Siddhartha Campus, Bangabga
ELECTS-004	Anita Sigdel	Female	Masters in Arts (Third semester)	Central Department of English, Tribhuvan University, Kritipur Kathmandu
ELECTS-005	Asha Regami	Female	B.Ed Second Year	Tansen Multiple Campus, Tansen-11 palpa.
ELECTS-006	Kushal Pandey	Male	B.Ed Second Year	Tansen Multiple Campus, Tansen-11 palpa.
ELECTS-007	Lila Bahadur Tamrakar	Male	Grade XI	Tansen Multiple Campus, Tansen-11 palpa.
ELECTS-008	Samrat K.C.	Male	Grade XI	Tansen Multiple Campus, Tansen-11 palpa.
ELECTS-009	Jivan Pokhrel	Male	B.Ed.(Third Year)	New Light College
ELECTS-010	Deepika Kumari Sharma	Female	M. BA. I	Shanker Dev Campus, Putalisadak, kathmandu.
ELECTS-011	Sandip Bhattra	Male	Bachelor 1st Year	Tansen Multiple Campus.
ELECTS-012	Srijana Dhakal	Female	Grade XI	Tansen Multiple Campus
ELECTS-013	Sundari Gautam	Female	B.Ed. Second Year	Tansen Multiple Campus
ELECTS-014	Sundar Limbu	Male	B.Ed.(Third Year)	Dhankuta Multiple Campus, Dhankuta
ELECTS-015	Uma Chaudhari	Female	Grade XI	Tansen Multiple Campus, Tansen-11 palpa.
ELECTS-016	Dilip Limbu	Male	B.A.(First Year)	Mahendra Ratna Multiple Campus, Ilam, Mechi Nepal.
ELECTS-017	Chet Raj Sharma	Male	B.A. (First Year)	Ratna Rajya Campus, Exhibition Road
ELECTS-018	Rabin B K	Male	B.Ed. (First Year)	Sanothimi Campus
ELECTS-019	Tirtha Rai	Male	B.A. (First Year)	Sanothimi Campus
ELECTS-020	Ganesh Devkota	Male	B.Ed. (Second Year)	Sanothimi Campus
ELECTS-021	Kali Prasad Bhatt	Male	B.Ed Second Year	Sanothimi Campus
ELECTS-022	Abishekh Sigdel	Male	B.A. (Second Year)	Koteshwor Multiple campus
ELECTS-023	Saran Subba	Male	Grade XI	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-024	Amrita Bhattarai	Female	Grade XI	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-025	Ananda Suma Rai	Male	Grade XI	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-026	Ganesh BK	Male	B.Ed.(Third Year)	Tansen Multiple Campus, Tansen-11 palpa.
ELECTS-027	Som Kumar Dulal	Male	B.A.(First Year)	Ratna Rajya Laxmi Campus,
ELECTS-028	Chandrika Timalisina	Female	B.A. (First Year)	Ratna Rajya Laxmi Campus,
ELECTS-029	Rishiram B.C.	Male	B.Ed. (Third Year)	Butwal Multiple Campus, Rupandehi, Butwal.
ELECTS-030	Sundeep Gyawali	Male	B.A.(First Year)	Ratna Rajya Campus, Exhibition Road
ELECTS-031	Gokarna Neupane	Male	Grade XII	Gramin Adarsha Multiple Campus, Nepalatar, Balaju, Kathmandu.
ELECTS-032	Shobha Neupane	Female	B.Ed First Year	Chandeswory Higher Secondary School, Tupche, Nuwakot.
ELECTS-033	Bhabuk Jung Thapa	Male	B.Ed. (Third Year)	Mahendra Multiple Campus, Nepalgunj-13, Banke.
ELECTS-034	Ram Prasad Paudel	Male	B.Ed. (Second Year)	Butwal Multiple Campus, Rupandehi, Butwal.
ELECTS-035	Laxmi Prasad Lamichhane	Male	B.Ed. (Third Year)	Mahendra Multiple Campus, Nepalgunj-13, Banke.
ELECTS-036	Shankar Regmi	Male	Bachelor	Butwal Multiple Campus, Rupandehi, Butwal.
ELECTS-037	Manoharisa Thapa Magar	Female	Grade XI	Chandeswory Higher Secondary School, Tupche, Nuwakot.
ELECTS-038	Nirmal Paudel	Male	M.Ed (Second Year)	Butwal Multiple Campus, Rupandehi, Butwal.
ELECTS-039	Lawang Lama	Male	Grade XI	oxbridge International College
ELECTS-040	Prem Bahadur Tamang	Male	B.A. (First Year)	Ratna Rajya Laxmi Campus,
ELECTS-041	Laxmi Gurung	Female	B.A. (First Year)	Ratna Rajya Laxmi Campus,

ELECTS-042	Subodh Rai	Male	B.A. (First Year)	Ratna Rajya Laxmi Campus,
ELECTS-043	Netra Prasad Gorathoki	Male	B.A. (First Year)	Ratna Rajya Laxmi Campus,
ELECTS-044	Shanti K.C.	Female	M.Ed. (First Semester)	Tribhuvan University, Kritipur
ELECTS-045	Damodar BC	Male	B.Ed. (Third Year)	Butwal Multiple Campus, Rupandehi, Butwal.
ELECTS-046	Jeemawoti Lamkoliya	Female	Bachelor level(First Year)	Ratna Rajya Laxmi Campus,
ELECTS-047	Ram Pramod Sah	Male	B.A.(First Year)	Bhaktapur Multiple Campus.
ELECTS-048	Jiwan Kumari Gautam	Female	L.L.B	Nepal Law Campus
ELECTS-049	Arati Pun	Female	B.Ed. (Second Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-050	Kumar Pun	Male	M.Ed. (First Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-051	Utsab Gautam	Male	B.A.(First Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-052	Dinesh Thapa	Male	B.A.(First Year)	Dhaulagiri Multiple Campus, Baglung
ELECTS-053	Krishna Acharya	Male	Masters (Second Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-054	Shiva Raj Adhikari	Male	Masters (First Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-055	Rita Devi Thapa	Female	Grade XI	Shree Amarsingh Higher Secondary School, Ramghat.
ELECTS-056	Rajendra Ghimire	Male	M.Ed First Year	Mahendra Ratna Campus
ELECTS-057	Ashik Khadgi	Male	Grade XI	Shree Amarsingh Higher Secondary School, Ramghat.
ELECTS-058	Lokmaya Rana	Female	Grade XII	Jana Prakash Higher Secondary School, Bhandardhik, Kaski. Gokundeshwar Higher Secondary School, Dhankuta-6, Siranbazar
ELECTS-059	Dipak Rai	Male	B.Ed.(Third Year)	
ELECTS-060	Sarita Lamichhane	Female	B.Ed.(First Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-061	Laxmi Nepal	Female	M.A.(Second Sem)	Tribhuvan University, Kritipur.
ELECTS-062	Govinda Prasad Aryal	Male	Grade XII	Sagarmatha Multiple College, Dillibazar Kathmandu
ELECTS-063	Krishna Prasad Dhakal	Male	Masters level	Birendra Multiple Campus
ELECTS-064	Sherjung Gurung	Male	Grade XII	Nabin Higher Secondary School. Central Department of Political Science, Tribhuvan University, Kritipur Kathmandu
ELECTS-065	Rajan Dhital	Male	M.A.	
ELECTS-066	Ichhya KC	Female	B.A.(First Year)	Ratna Rajya Laxmi Campus,
ELECTS-067	Khagendra Prasad Kafle	Male	Master Degree (1st semester)	Tribhuvan U niversity central department of political science
ELECTS-068	Neema BC	Female	B.Ed.(Third Year)	Pashupati Multiple Campus, Chabahil Kathmandu. Tribhuvan University, Central Department of political Science, Kritipur
ELECTS-069	Shiva Kumar Chapagai	Male	Master Degree	
ELECTS-070	Saroj Bhattarai	Male	B.A.(First Year)	Janamaitri Multiple College
ELECTS-071	Sumit lama	Male	B.Ed. (Third Year)	Sanothimi Campus
ELECTS-072	Jagat Bahadur Thapa	Male	B.Ed. (Third Year)	Fine Art Campus, Bhotahity, Kathmandu.
ELECTS-073	Nanda Singh	Female	Grade XII	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-074	Aayushma Chhetri	Female	Grade XI	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-075	Bikesh Shrestha	Male	Grade XI	Cambridge International College, Kalanki
ELECTS-076	Ashma Aryal	Female	Grade XI	Oxbridge International College
ELECTS-077	Kumar Toya BK	Male	B.Ed.(First Year)	Mandhya Multiple Campus
ELECTS-078	Dol Bahadur Suryabanshi	Male	Grade XII	Shree Damkada Higher Secondary School
ELECTS-079	Kishore Thing Tamang	Male	B.A.(First Year)	Bhaktapur Multiple Campus.
ELECTS-080	Sunita Nepali	Female	Grade XI	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-081	Bharat Chaulagain	Male	Grade XI	Pashupati Multiple Campus, Chabahil Kathmandu.
ELECTS-082	Bina Aryal	Female	M.A.(First Year)	Padma Kanya Multiple Campus
ELECTS-083	Bindu Neupane	Female	B.A.(First Year)	Pashupati Multiple Campus, Chabahil Kathmandu.

ELECTS-084	Bijaya Prasad Lamichhane	Male	Masters Degree	Tribhuvan University
ELECTS-085	Om Prakash Banjade	Male	M.Ed First Year	Kathmandu Shiksha Campus, Ramshah Path, Kathmandu.
ELECTS-086	Laxmishwar Mahato	Male	B.Ed.(Third Year)	Sanothimi Campus, Bhaktapur
ELECTS-087	Sagar Nepal	Male	Grade 9	Shree Purwanchal Gyanchaksha Vidyalaya
ELECTS-088	Pralhad Thapa	Male	Masters(First Year)	Sanothimi Campus
ELECTS-089	Kaladhar Bhandari	Male	Masters	Tribhuvan University
ELECTS-090	Dirgha Narayan Aryal	Male	B.A.(First Year)	Ratna Rajya Laxmi, Campus.
ELECTS-091	Ram Bahadur Air	Male	B.A.(First Year)	Sanothimi Campus, Bhaktapur
ELECTS-092	Srijana Acharya	Female	BPH(Second Semester)	Nepal Institute of Health Sciences, Bouha, Tushal.
ELECTS-093	Som Raj Khanal	Male	B.Ed (Third Year)	Prithvi Narayan Campus, Kaski, Pokhara
ELECTS-094	Bhoj Raj Pandey	Male	B.A.(First Year)	Ratna Rajya Laxmi Campus,
ELECTS-095	Santosh Thapa Magar	Male	Grade XI	Amar Singh Higher Secondary School
ELECTS-096	Ramchandra Gaihre	Male	M.A.(First Year)	Tri-Chandra Multiple Campus
ELECTS-097	Krishna Putuwar	Male	B.Ed.(Third Year)	Gramin Adarsha Bahumukhi Campus
ELECTS-098	Sagar Lama	Male	Class 10	Laboratory Higher Secondary Boarding School, Kritipur, Kathmandu.
ELECTS-099	Kushal Neupane	Male	Class 10	Laboratory Higher Secondary Boarding School, Kritipur, Kathmandu.
ELECTS-100	Sadan Rai	Male	Masters Degree (M.Ed.)	Mahendra Ratna Multiple Campus, Ilam, Mechi Nepal.